



AGING ACCOUNTABILITY

Ensuring the Effectiveness of New Investments in Nevada's K-12 Education System

with Accountability and Transparency

In 2023, Governor Lombardo committed

\$2.6 Billion Dollars

in **increased funding to K-12 education in Nevada**. As these funds are distributed to Nevada's school districts, the State's accountability measures will ensure that resources are directly tied to performance.

The Governor also signed **SB98**, requiring the Superintendent of Public Instruction to establish metrics of performance for schools, specifically:

- *The growth and proficiency of pupils in literacy and mathematics.*
- *The engagement and proficiency of pupils in courses for college and career readiness*
- *The retention and recruitment of teachers and education support professionals*

Additional metrics of performance will be developed by each district and approved by the Superintendent of Public Instruction to identify and meets the unique needs of the students and schools.



“Along with this funding, I expect results. I won't accept a lack of funding as an excuse for underperformance. I'll be working with our State Superintendent to ensure our systems of accountability and transparency are robust and enforced.”

- Governor Joe Lombardo
State of the State Address, January 2023

Implementation Expectations

What metrics illustrate whether a district is making progress and meeting expectations?



To what degree are districts effectively implementing reading and mathematics resources?

- Evidence-Based Instructional Materials
- District Planning



To what degree are kindergarten through grade 3 (K-3) students demonstrating progress toward mastery in literacy, as measured by the Measures of Academic Progress (MAP) Growth in Reading assessment?

- K-3 Literacy Growth
- K-3 Literacy Proficiency



To what degree are grades 4 through 8 (4-8) students demonstrating growth and proficiency in mathematics, as measured by the Smarter Balanced Assessment Consortium (SBAC) assessment?

- 4-8 Mathematics Growth
- 4-8 Mathematics Proficiency



To what degree are high school graduates prepared for success in college or a career?

- Rigorous Coursework
- Student Proficiency
- College and Career Ready Diploma



To what degree do districts have the workforce to meet the needs of every student?

- Fully Licensed and Certified Staff
- District Budget Allocation for Recruitment and Retention
- Distribution of Vacancies and Long-Term Substitutes



To what degree are districts using innovative solutions to meet the unique needs of their students?

- District-Developed Success Target(s)

These accountability metrics align with portions of legislation passed during the 82nd Session (2023). Assembly Bill (AB) 400 and Senate Bill (SB) 98 call for an analysis of the return on the historic investment into Nevada's education system. Additionally, AB400 emphasizes the critical need of proficient literacy skills by third grade. AB241 establishes a new requirement that all students are on track for College and Career Readiness diploma. Finally, SB72 requires the study of the safety and well-being of staff, and AB285 adds data requirements that seek to connect school staffing levels with student behavior.